

# **LCUSD Board Workshop: Assessment**

July 10th, 2007

LCUSD Board Room

presentation from 7/8 and 9-12

# AGENDA

Procedures on Assessment

Teacher Data

Student Survey Data

Parent Survey Data

Recommendations

# Assessment Rationales

- Written Rationales on Assessment Practices were submitted by all LCHS Teachers 7-12
- For those who do not send home assessments the principals review their policies to determine the validity of their rationale
- The principals also dialogue with the teachers to clearly understand their reasons for not sending assessments home

# Approval Process

- Principal's approval for Assessment Rationales is given after a reflective decision making process that centers upon the rationale's accordance with *best practices*. We look for:
  - Adherence to LCUSD Board Policy
  - Well developed rationale statements
  - A syllabus that demonstrates frequent and open communication with parents and students
  - The Teacher's adherence to other *best practices* in relation to assessment practices.

# Quality Rationale Excerpts (Samples)

- *I make all of my own test questions. Because I do not rely on a test bank, I am continually refining my test questions each year and aligning them with the State Standards. Sending tests home would require me to continually try to make new test questions every year that are challenging, authentic, and understandable to the class level that I am teaching. These test questions would not have endured the test of time and the revision process that goes along with that each year if I were to continually send them home each year...”*

# Quality Rationale Statements (Samples)

- *“I do not return major unit tests or final exams as this would greatly compromise the integrity of some carefully crafted assessments. We do go over these tests in depth in class. While students do not bring these major tests home, they will conduct a self-assessment that requires them to analyze [their mistakes]...These test assessments go home and require parent review and signatures.”*

# Quality Rationale Statements (Samples)

- *“After careful research and consideration, I have decided not to send multiple choice tests home, because I view the quality of the tests I have created as a critical part of maintaining the rigor necessary to achieve the results that our department has on the AP exam. Though I recognize that some may suggest that creating multiple choice tests of appropriate AP rigor can be done by referencing the multiple college preparatory and AP guides...a cursory review of these resources reveals a striking emphasis on minutia and detail that is the exact opposite of college board standards...”*

# Quality Rationale Statements (Samples)

- *“All projects, writing assignments, quizzes, and other assignments are returned to go home. Some will be kept for display purposes. Formative assessments are returned with the exception of a few scantron tests (4-5 each year including the semester finals). Students review the test questions and answers when the scantrons are returned. They keep learning logs on these assessments. These scantron tests usually involve 100 – 200 questions. To recreate these each year, rather than to craft, edit, and perfect the existing questions, would prove a disservice to our students and the authenticity of the assessment process.*



# Staff Inventory for Spring 2007

## LCHS Assessment Inventory Survey 2006-2007 School Year • 9-12 Staff

Teacher	
Department(s)	
Course(s)	

Please complete the table below. If you are a member of more than one department, please indicate your primary department affiliation. Results will be tabulated by department and by total staff for this survey and related report.

Types of Assessments	Total # Per Course	# Sent Home	# Not Sent Home	# Reviewed Prior to Giving the Next <i>Same Type</i> Assessment	# Not Reviewed Prior to Giving the Next <i>Same Type</i> Assessment	Do you have an established time to review these types of assessments with your students? (Yes/No with comments)
Chapter Tests given per course during the second semester						
Unit Tests given per course during the second semester						
Quarter Tests given during the second semester						
Semester or Final Exams given during the second semester						

Please explain in detail how the results of the assessments indicated above which were not sent home were communicated to students and parents:

*Due no later than check out on June 21st*

# 7/8 Staff Survey Data

Name	# of Chap Tests	# Sent Home	# Not Sent Home	# Rev Before Next Asmt	Review Practice
SSI Math Grade 7	8	6	2	6	All formative assessments reviewed before next given.
SS2 Math Grade 7	5	5	0	5	Parents sign all tests. All reviewed before next given.
SS3 Algebra Grade 8	1A=15, 1-8=23	1A=10, 1-8=16	1A=5, 1-8=7	1A=15, 1-8=23	All reviewed next day. Learning logs/notes on errors.
SS4 Algebra Grade 8	1A=5, 1-8=5	1A=0, 1-8=1	1A=5, 1-8=4	1A=5, 1-8=5	Tests are returned for review in class the next day. Notes taken.
SS1 Gr. 7 SS	3	3	0	3	Tests returned when all make-ups completed. Class review.
SS2 Gr. 7 SS	3	3	0	3	Tests returned when all make-ups completed. Class review.
SS4 Gr. 8 SS	2	0	2	2	Returned in class for review. After school avail for parent review.
SSI Gr. 7 Science	6	2	4	6	Reviewed in class. Office hours for parent/student review.
SS2 Gr. 7 Science	3	3	0	3	All test papers sent home except publisher's mc and t/f.
SS3 Gr. 8 Science	4	0	4	4	Learning logs kept and all test corrections are sent home.
SS4 Gr. 8	5	5	0	5	All tests reviewed and sent home within 1 week of test date.
SSI Gr. 7 ELA	4	3	1	3	All returned with writing logs except last essay.
SS2 Gr. 7 ELA	5	5	0	5	Tests returned when all make-ups completed. Class review.
SSI Gr. 7 ELA	4	4	0	4	All tests sent home.
SS3 Gr. 8 ELA	7	7	0	0	I return all tests very promptly. Each test is reviewed.
SS4 Gr. 8 ELA	2	2	0	2	I'd be happy to return Final Exam, too, but they are all gone.

# 7/8 Staff Survey Data

Name	#Unit/Qtr. Exams	#Sent Home	# Not Sent Home	# Rev Before Next Assess.	
SS1 Math Grade 7	4	4	0	4	I also post all results on Pinnacle.
SS2 Math Grade 7	2 Qtr. Exams	2 Qtr.	0	2 rev before next assessment.	I am also available for students/parents before/after school.
SS2 Math Grade 7	8 Quizzes	8	0	All reviewed prior to next.	We go over the questions the following day.
SS3 Algebra Grade 8	2	0	2	2	Review in class; take notes; on file for review before/after school.
SS4 Algebra Grade 8	2	0	2	2	All reviewed and students take notes. Avail. Before/after school.
SS1 Gr. 7 SS	10 Qtr. Quizzes	10	0	All 10 rev before next.	Review all assessments as soon as make-ups completed.
SS2 Gr. 7 SS	10 Qtr. Quizzes	10	0	All 10 rev before next.	Same as above.
SS4 Gr. 8 SS	7 Quizzes	0	7	7	Retakes are available on the 7 quizzes.
SS3 Gr. 8 Science	4 Unit Tests	0	4	4	Reviewed in class and available on file all semester for review.
SS1 Gr. 7 ELA	4 Unit Tests	4	0	4	Reviewed in in a timely fashion.
SS1 Gr. 7 ELA	2 Qtr/ 2 Unit	4	0	4	Reviewed in a timely fashion.
SS1 Gr. 8 ELA	1 Unit	1	0	1	Returned promptly.
SS4 Gr. 8 ELA	1 Unit	1	0	1	Reviewed in class and are sent home.

# 9-12 Staff: English

Dept	Ch Tests	Ch Home	Ch NO	Ch Rev
English	20	20	0	20
English	11	11	0	11
English	28	28	0	28
English	7	7	0	7
English	15	15	0	15
English	2		2	2
English	10	10	0	
English	24	24	0	24
English	0	0	0	
English	26	26	0	26
English	34	34	0	34

# 9-12 Staff: English

Dept	Unit Tests	Unit Home	Unit NO	Unit Rev
English	9	9	0	9
English	5	5	0	5
English	8	8	0	8
English	4	0	0	0
English	6	6	0	6
English	2	0	2	2
English	1	1	0	
English	24	24	0	24
English	9	9	0	9
English	12	12	0	12
English	7	7	0	7

# 9-12 Staff: Foreign Language

Dept	Ch Tests	Ch Home	Ch NO	Ch Rev
For Lang	3	3	0	3
For Lang	14	6	8	14
For Lang	38	0	38	38
For Lang	5	0	5	5
For Lang	5	0	5	5
For Lang	7	0	7	7

# 9-12 Staff: Foreign Language

Dept	Unit Tests	Unit Home	Unit NO	Unit Rev
For Lang	6	6	0	6
For Lang	3	1	2	3
For Lang	50	20	30	50
For Lang	0	0	0	0
For Lang	0	0	0	0
For Lang	0	0	0	0

# 9-12 Staff: Math

Dept	Ch Tests	Ch Home	Ch NO	Ch Rev
Math	0	0	0	0
Math	7	0	7	7
Math	6		6	6
Math	15	15		15
Math	21	0	21	20
Math	21	21	0	21
Math	17	7	10	17
Math	18	10	8	18
Math	7	7	0	7
Math	7	7		7
Math	15	15		15



# 9-12 Staff: Math

Dept	Unit Tests	Unit Home	Unit NO	Unit Rev
Math	8	0	8	8
Math	0	0	0	0
Math	3	0	3	3
Math	0	0	0	0
Math	0	0	0	0
Math	0	0	0	0
Math	0	0	0	0
Math	0	0	0	0
Math	0	0	0	0
Math	9	9	0	9
Math	0	0	0	0

# 9-12 Staff: Science

Dept	Ch Tests	Ch Home	Ch NO	Ch Rev
Science	17	0	17	17
Science	0	0	0	0
Science	0	0	0	
Science	5	5		
Science	0	0	0	0
Science	11	11		11
Science	4	3	1	4
Science	7	0	7	6
Science	24	24	0	24

# 9-12 Staff: Science

Dept	Unit Tests	Unit Home	Unit NO	Unit Rev
Science	6	0	6	6
Science	11	0	11	6
Science	7	0	7	7
Science	0	0		
Science	9	0	9	9
Science	9		9	9
Science	7	0	7	7
Science	4	0	4	4
Science	0	0	0	0

# 9-12 Staff: Social Studies

Dept	Ch Tests	Ch Home	Ch NO	Ch Rev
Soc Sci	21	17	4	21
Soc Sci	43	20	23	43
Soc Sci	0	0	0	0
Soc Sci	13	13		13
Soc Sci	27	27		27
Soc Sci	17	17		17
Soc Sci	20	20	0	20
Soc Sci	13	13		13
Soc Sci	3	3	0	3

# 9-12 Staff: Social Studies

Dept	Unit Tests	Unit Home	Unit NO	Unit Rev
Soc Sci				
Soc Sci				
Soc Sci	2	2	1	2
Soc Sci				
Soc Sci	5	5		5
Soc Sci	5	5		5
Soc Sci	0	0	0	0
Soc Sci	2		2	
Soc Sci	0	0	0	

# Student Survey



**La Cañada High School**

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## Student Assessment Survey 2007

1. I am a student in grade:  7  8  9  10  11  12

2. I use Pinnacle PIV [Parents Internet Viewer] to track my progress  
 Always  Often  Seldom  Never

3. Was the assessment policy clearly communicated in the course syllabus?

Yes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unsure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not Applicable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. How are assessments reviewed after completion?

Sent Home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In Class / Learning Log	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reviewed in Class Only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not Applicable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Assessments are evaluated and results shared with students in a reasonable time

Always	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Often	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seldom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not Applicable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. I feel that I have had ample access to evaluated assessments

Always	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Often	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seldom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not Applicable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. I have an opportunity to address concerns and areas of weakness on assessments within a reasonable time

Always	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Often	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seldom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not Applicable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. I have an opportunity to address concerns and areas of weakness on assessments with the teacher

Always	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Often	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seldom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not Applicable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please complete the questions on Page-2

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the home of the Spartans ...

Students Assessment Survey 2007

Continued ...

9. I would like more time to review and address my areas of weakness and need prior to the next assessment

Always	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Often	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seldom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not Applicable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. I contact my teacher when I have a question

Always	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Often	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seldom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not Applicable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. My teacher contacts me when there is a concern

Always	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Often	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seldom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not Applicable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. My teacher uses Pinnacle regularly to inform me of my progress

Always	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Often	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seldom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not Applicable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thank you for completing  
the Assessment Survey

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# Student Survey Results School 1

3. Was the assessment policy clearly communicated in the course syllabus?

	Math	English	Soc Sc	Science	Totals -	School 1
Yes -	39	76	56	52		223
No -	10	3	0	4		17
Unsure -	7	1	1	5		14
N/A -	0	0	0	0		0
<b>Total -</b>	<b>56</b>	<b>80</b>	<b>57</b>	<b>61</b>		

4. How are the assessments reviewed after completion?

	Math	English	Soc Sc	Science	Totals -	School 1
Sent Home -	27	37	29	18		111
In Class/Log -	8	11	11	17		47
Review in Class -	19	31	14	35		99
Other -	6	4	4	3		17
<b>Total -</b>	<b>60</b>	<b>83</b>	<b>58</b>	<b>73</b>		

5. Assessments are evaluated and results shared with the students in a reasonable time.

	Math	English	Soc Sc	Science	Totals -	School 1
Always -	31	24	40	32		127
Often -	17	24	9	26		76
Seldom -	4	22	3	12		41
Never -	6	4	2	1		13
<b>Total -</b>	<b>58</b>	<b>74</b>	<b>54</b>	<b>71</b>		

6. I feel that I have had ample access to evaluated assessments.

	Math	English	Soc Sc	Science	Totals -	School 1
Always -	32	33	38	21		124
Often -	9	28	11	38		86
Seldom -	7	11	0	7		25
Never -	1	0	0	3		4
<b>Total -</b>	<b>49</b>	<b>72</b>	<b>49</b>	<b>69</b>		

7. I have an opportunity to address concerns and areas of weakness on assessments within a reasonable time.

	Math	English	Soc Sc	Science	Totals -	School 1
Always -	25	31	40	34		130
Often -	10	33	7	25		75
Seldom -	8	5	3	13		29
Never -	9	1	1	2		13
<b>Total -</b>	<b>52</b>	<b>70</b>	<b>51</b>	<b>74</b>		

8. I have an opportunity to address concerns and areas of weakness on assessments with the teacher.

	Math	English	Soc Sc	Science	Totals -	School 1
Always -	28	32	40	39		139
Often -	10	25	9	15		59
Seldom -	10	9	2	13		34
Never -	5	4	1	3		13
<b>Total -</b>	<b>53</b>	<b>70</b>	<b>52</b>	<b>70</b>		

9. I would like more time to review and address my areas of weakness and need prior to the next assessment.

	Math	English	Soc Sc	Science	Totals -	School 1
Always -	21	19	15	21		76
Often -	16	20	5	21		62
Seldom -	7	20	11	16		54
Never -	10	15	23	18		66
<b>Total -</b>	<b>54</b>	<b>74</b>	<b>54</b>	<b>76</b>		

10. I contact my teacher when I have a question.

	Math	English	Soc Sc	Science	Totals -	School 1
Always -	21	29	33	32		115
Often -	20	23	12	17		72
Seldom -	4	12	5	22		43
Never -	9	10	3	5		27
<b>Total -</b>	<b>54</b>	<b>74</b>	<b>53</b>	<b>76</b>		

11. My teacher contacts me when there are concerns.

	Math	English	Soc Sc	Science	Totals -	School 1
Always -	15	21	32	33		101
Often -	10	22	9	19		60
Seldom -	15	18	6	17		56
Never -	12	7	3	13		35
N/A -	0	1	0	1		2
<b>Total -</b>	<b>52</b>	<b>69</b>	<b>50</b>	<b>83</b>		

12. My teacher uses Pinnacle regularly to inform me of my progress.

	Math	English	Soc Sc	Science	Totals -	School 1
Always -	20	10	28	16		74
Often -	11	19	14	25		69
Seldom -	11	16	3	10		40
Never -	10	18	4	16		48
N/A -	4	8	4	5		21
<b>Total -</b>	<b>56</b>	<b>71</b>	<b>53</b>	<b>72</b>		

# Student Survey Results **School 2**

3. Was the assessment policy clearly communicated in the course syllabus?

	Math	English	Soc Sc	Science	Totals -	School 2
Yes -	83	57	41	54		235
No -	1	1	5	4		11
Unsure -	6	5	21	19		51
N/A -	0	0	0	0		0
<b>Total -</b>	<b>90</b>	<b>63</b>	<b>67</b>	<b>77</b>		

4. How are the assessments reviewed after completion?

	Math	English	Soc Sc	Science	Totals -	School 2
Sent Home -	73	58	47	47		225
In Class/Log -	69	49	48	57		223
Review in Class -	18	32	30	52		132
Other -	3	3	4	4		14
<b>Total -</b>	<b>163</b>	<b>142</b>	<b>129</b>	<b>160</b>		

5. Assessments are evaluated and results shared with the students in a reasonable time.

	Math	English	Soc Sc	Science	Totals -	School 2
Always -	73	65	56	46		240
Often -	18	20	27	55		120
Seldom -	3	3	4	8		18
Never -	0	0	2	4		6
<b>Total -</b>	<b>94</b>	<b>88</b>	<b>89</b>	<b>113</b>		

6. I feel that I have had ample access to evaluated assessments.

	Math	English	Soc Sc	Science	Totals -	School 2
Always -	67	68	62	60		257
Often -	18	17	22	35		92
Seldom -	2	1	1	9		13
Never -	1	2	1	7		11
<b>Total -</b>	<b>88</b>	<b>88</b>	<b>86</b>	<b>111</b>		

7. I have an opportunity to address concerns and areas of weakness on assessments within a reasonable time.

	Math	English	Soc Sc	Science	Totals -	School 2
Always -	78	76	65	62		281
Often -	8	12	19	41		80
Seldom -	4	0	3	5		12
Never -	1	1	2	5		9
<b>Total -</b>	<b>91</b>	<b>89</b>	<b>89</b>	<b>113</b>		

8. I have an opportunity to address concerns and areas of weakness on assessments with the teacher.

	Math	English	Soc Sc	Science	Totals -	School 2
Always -	79	74	69	70		292
Often -	5	7	20	28		60
Seldom -	2	4	7	7		20
Never -	1	3	2	6		12
<b>Total -</b>	<b>87</b>	<b>88</b>	<b>98</b>	<b>111</b>		

9. I would like more time to review and address my areas of weakness and need prior to the next assessment.

	Math	English	Soc Sc	Science	Totals -	School 2
Always -	22	16	18	30		86
Often -	17	18	15	27		77
Seldom -	30	26	23	32		111
Never -	19	28	23	18		88
<b>Total -</b>	<b>88</b>	<b>88</b>	<b>79</b>	<b>107</b>		

10. I contact my teacher when I have a question.

	Math	English	Soc Sc	Science	Totals -	School 2
Always -	43	45	43	44		175
Often -	22	19	18	28		87
Seldom -	10	16	16	24		66
Never -	11	8	10	11		40
<b>Total -</b>	<b>86</b>	<b>88</b>	<b>87</b>	<b>107</b>		

11. My teacher contacts me when there are concerns.

	Math	English	Soc Sc	Science	Totals -	School 2
Always -	45	45	43	39		172
Often -	13	13	14	24		64
Seldom -	8	11	7	15		41
Never -	10	6	12	15		43
N/A -	0	3	4	4		11
<b>Total -</b>	<b>76</b>	<b>78</b>	<b>80</b>	<b>97</b>		

12. My teacher uses Pinnacle regularly to inform me of my progress.

	Math	English	Soc Sc	Science	Totals -	School 2
Always -	66	54	42	42		204
Often -	18	24	17	27		86
Seldom -	4	1	12	15		32
Never -	3	3	8	19		33
N/A -	4	5	5	9		23
<b>Total -</b>	<b>95</b>	<b>87</b>	<b>84</b>	<b>112</b>		



# Student Survey Results **School 3**

3. Was the assessment policy clearly communicated in the course syllabus?

	Math	English	Soc Sc	Science	Totals -	School 3
Yes -	53	44	48	60		205
No -	1	2	4	7		14
Unsure -	13	9	8	24		54
N/A -	1	1	1	1		4
<b>Total -</b>	<b>68</b>	<b>56</b>	<b>61</b>	<b>92</b>		

4. How are the assessments reviewed after completion?

	Math	English	Soc Sc	Science	Totals -	School 3
Sent Home -	9	41	49	34		133
In Class/Log -	8	7	12	43		70
Review in Class -	46	21	34	21		122
Other -	2	1	6	6		15
<b>Total -</b>	<b>65</b>	<b>70</b>	<b>101</b>	<b>104</b>		

5. Assessments are evaluated and results shared with the students in a reasonable time.

	Math	English	Soc Sc	Science	Totals -	School 3
Always -	49	26	13	13		101
Often -	10	35	23	16		84
Seldom -	3	4	7	9		23
Never -	6	2	3	9		20
<b>Total -</b>	<b>68</b>	<b>67</b>	<b>46</b>	<b>47</b>		

6. I feel that I have had ample access to evaluated assessments.

	Math	English	Soc Sc	Science	Totals -	School 3
Always -	21	33	10	15		79
Often -	24	27	24	16		91
Seldom -	5	2	3	7		17
Never -	4	3	5	6		18
<b>Total -</b>	<b>54</b>	<b>65</b>	<b>42</b>	<b>44</b>		

7. I have an opportunity to address concerns and areas of weakness on assessments within a reasonable time.

	Math	English	Soc Sc	Science	Totals -	School 3
Always -	45	37	21	17		120
Often -	13	24	17	10		64
Seldom -	5	2	3	10		20
Never -	3	3	3	6		15
<b>Total -</b>	<b>66</b>	<b>66</b>	<b>44</b>	<b>43</b>		

8. I have an opportunity to address concerns and areas of weakness on assessments with the teacher.

	Math	English	Soc Sc	Science	Totals -	School 3
Always -	45	37	18	21		121
Often -	14	20	15	9		58
Seldom -	4	4	7	7		22
Never -	2	2	3	6		13
<b>Total -</b>	<b>65</b>	<b>63</b>	<b>43</b>	<b>43</b>		

9. I would like more time to review and address my areas of weakness and need prior to the next assessment.

	Math	English	Soc Sc	Science	Totals -	School 3
Always -	22	14	15	16		67
Often -	14	13	9	10		46
Seldom -	17	22	12	14		65
Never -	14	17	6	6		43
<b>Total -</b>	<b>67</b>	<b>66</b>	<b>42</b>	<b>46</b>		

10. I contact my teacher when I have a question.

	Math	English	Soc Sc	Science	Totals -	School 3
Always -	26	19	12	12		69
Often -	22	28	19	15		84
Seldom -	11	11	9	8		39
Never -	9	10	6	11		36
<b>Total -</b>	<b>68</b>	<b>68</b>	<b>46</b>	<b>46</b>		

11. My teacher contacts me when there are concerns.

	Math	English	Soc Sc	Science	Totals -	School 3
Always -	32	25	16	16		89
Often -	10	16	10	11		47
Seldom -	8	10	8	10		36
Never -	14	12	6	8		40
N/A -	4	2	5	2		13
<b>Total -</b>	<b>68</b>	<b>65</b>	<b>45</b>	<b>47</b>		

12. My teacher uses Pinnacle regularly to inform me of my progress.

	Math	English	Soc Sc	Science	Totals -	School 3
Always -	43	31	13	8		95
Often -	7	14	7	9		37
Seldom -	6	8	12	9		35
Never -	8	10	8	13		39
N/A -	4	4	3	3		14
<b>Total -</b>	<b>68</b>	<b>67</b>	<b>43</b>	<b>42</b>		

# Student Survey Results **School 4**

3. Was the assessment policy clearly communicated in the course syllabus?

	Math	English	Soc Sc	Science	Totals -	School 4
Yes -	45	46	40	45		176
No -	2	3	5	2		12
Unsure -	4	1	4	4		13
N/A -	1	2	2	2		7
<b>Total -</b>	<b>52</b>	<b>52</b>	<b>51</b>	<b>53</b>		

4. How are the assessments reviewed after completion?

	Math	English	Soc Sc	Science	Totals -	School 4
Sent Home -	6	16	12	28		62
In Class/Log -	13	8	6	7		34
Review in Class -	29	24	29	15		97
Other -	3	4	4	3		14
<b>Total -</b>	<b>51</b>	<b>52</b>	<b>51</b>	<b>53</b>		

5. Assessments are evaluated and results shared with the students in a reasonable time.

	Math	English	Soc Sc	Science	Totals -	School 4
Always -	31	17	10	19		77
Often -	12	18	14	22		66
Seldom -	7	11	18	5		41
Never -	3	6	11	2		22
<b>Total -</b>	<b>53</b>	<b>52</b>	<b>53</b>	<b>48</b>		

6. I feel that I have had ample access to evaluated assessments.

	Math	English	Soc Sc	Science	Totals -	School 4
Always -	20	26	16	23		85
Often -	17	14	20	13		64
Seldom -	7	8	10	8		33
Never -	1	1	4	5		11
<b>Total -</b>	<b>45</b>	<b>49</b>	<b>50</b>	<b>49</b>		

7. I have an opportunity to address concerns and areas of weakness on assessments within a reasonable time.

	Math	English	Soc Sc	Science	Totals -	School 4
Always -	31	29	25	28		113
Often -	15	20	19	15		69
Seldom -	3	6	4	3		16
Never -	2	1	5	5		13
<b>Total -</b>	<b>51</b>	<b>56</b>	<b>53</b>	<b>51</b>		

8. I have an opportunity to address concerns and areas of weakness on assessments with the teacher.

	Math	English	Soc Sc	Science	Totals -	School 4
Always -	32	30	24	24		110
Often -	11	10	14	10		45
Seldom -	5	6	6	10		27
Never -	1	2	6	7		16
<b>Total -</b>	<b>49</b>	<b>48</b>	<b>50</b>	<b>51</b>		

9. I would like more time to review and address my areas of weakness and need prior to the next assessment.

	Math	English	Soc Sc	Science	Totals -	School 4
Always -	16	12	17	14		59
Often -	12	11	12	12		47
Seldom -	10	13	12	12		47
Never -	7	8	5	6		26
<b>Total -</b>	<b>45</b>	<b>44</b>	<b>46</b>	<b>44</b>		

10. I contact my teacher when I have a question.

	Math	English	Soc Sc	Science	Totals -	School 4
Always -	19	20	15	14		68
Often -	12	11	14	9		46
Seldom -	9	7	7	12		35
Never -	3	5	7	6		21
<b>Total -</b>	<b>43</b>	<b>43</b>	<b>43</b>	<b>41</b>		

11. My teacher contacts me when there are concerns.

	Math	English	Soc Sc	Science	Totals -	School 4
Always -	16	15	11	13		55
Often -	10	10	11	10		41
Seldom -	6	5	7	6		24
Never -	7	8	10	10		35
N/A -	3	3	4	4		14
<b>Total -</b>	<b>42</b>	<b>41</b>	<b>43</b>	<b>43</b>		

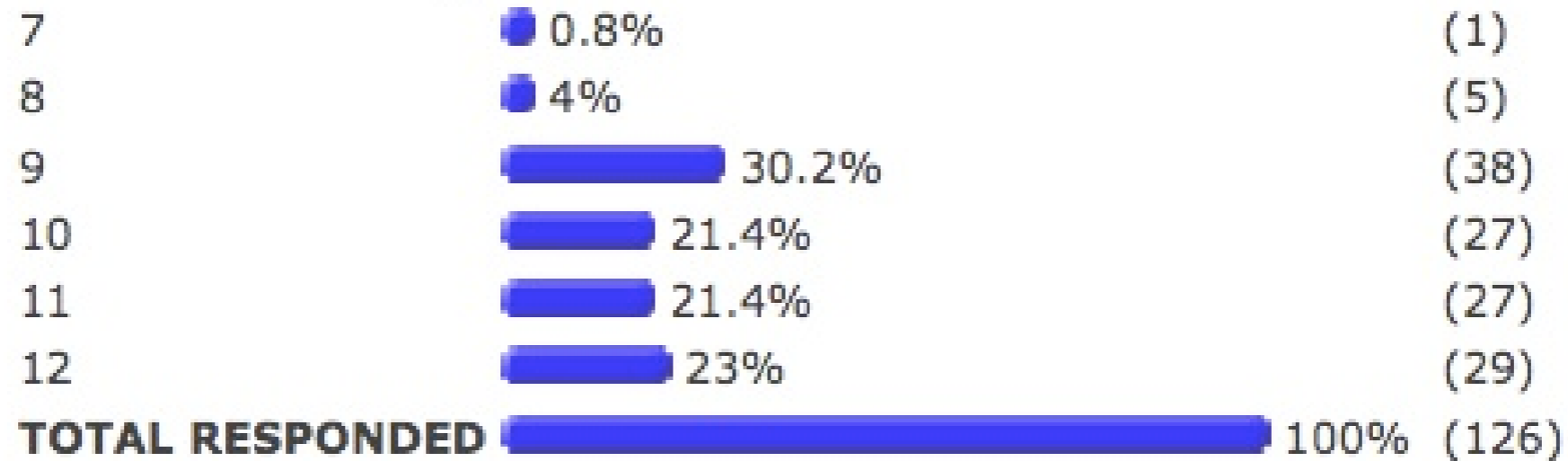
12. My teacher uses Pinnacle regularly to inform me of my progress.

	Math	English	Soc Sc	Science	Totals -	School 4
Always -	14	13	6	15		48
Often -	8	6	4	8		26
Seldom -	4	5	5	4		18
Never -	10	14	24	12		60
N/A -	6	4	4	5		19
<b>Total -</b>	<b>42</b>	<b>42</b>	<b>43</b>	<b>44</b>		

# Student Survey Results

## Electronic Survey 7-12

### 2. I am a student in grade:



### 3. How are assessments reviewed after completion?

- 1 - Sent Home
- 2 - In Class / Learning Log
- 3 - Reviewed in Class Only
- 4 - Other
- 5 - Not Applicable



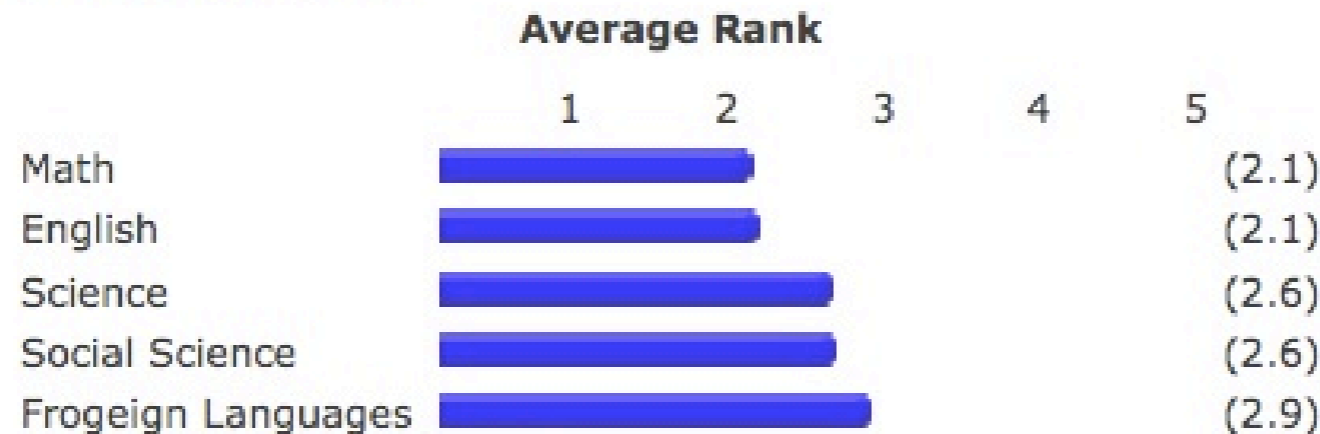
**TOTAL RESPONDED: 127**

# Student Survey Results

## Electronic Survey 7-12

4. Assessments are evaluated and results shared with students in a reasonable time

- 1 - Always
- 2 - Often
- 3 - Seldom
- 4 - Never
- 5 - Not Applicable



**TOTAL RESPONDED: 127**

5. I feel that I have had ample access to evaluated assessment?

- 1 - Always
- 2 - Often
- 3 - Seldom
- 4 - Never
- 5 - Not Applicable



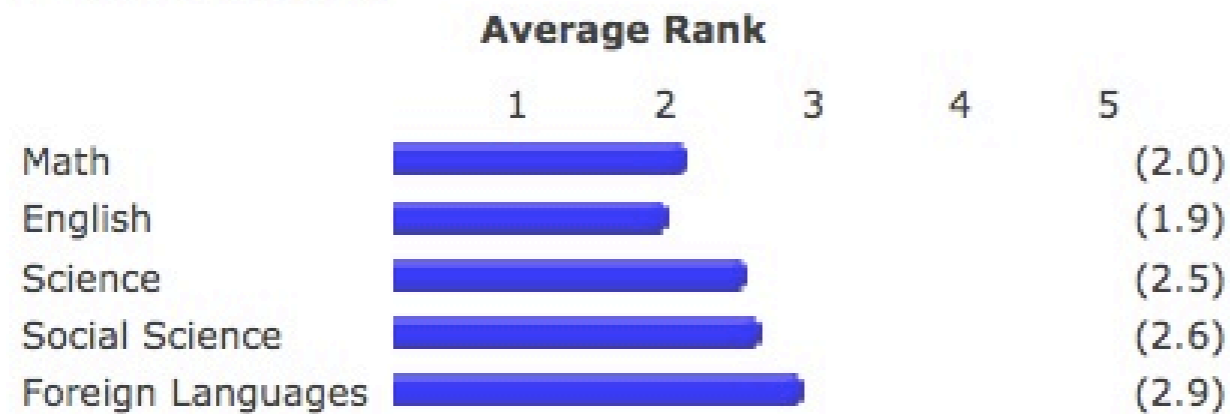
**TOTAL RESPONDED: 127**

# Student Survey Results

## Electronic Survey 7-12

6. I have an opportunity to address concerns and areas of weakness on assessments within a reasonable time

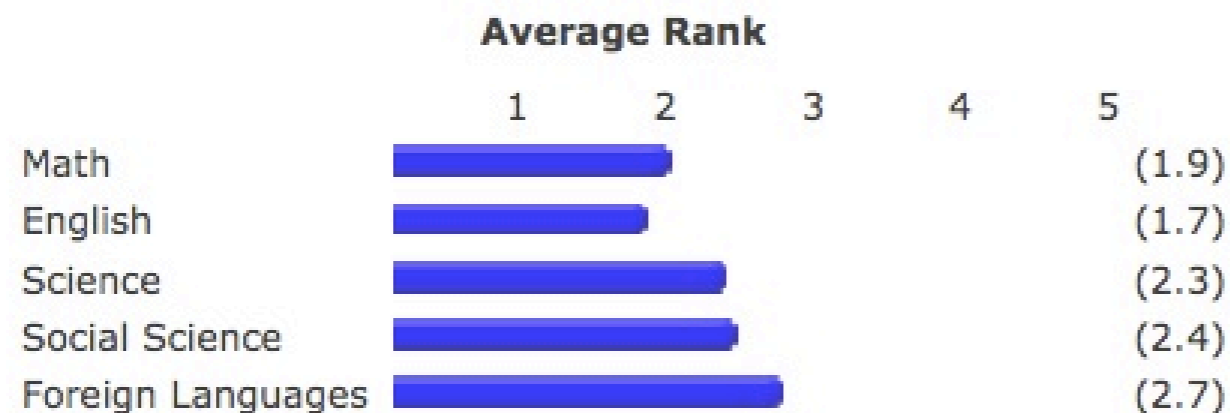
- 1 - Always
- 2 - Often
- 3 - Seldom
- 4 - Never
- 5 - Not Applicable



**TOTAL RESPONDED: 127**

7. I have an opportunity to address concerns and areas of weakness on assessments with the teacher

- 1 - Always
- 2 - Often
- 3 - Seldom
- 4 - Never
- 5 - Not Applicable



**TOTAL RESPONDED: 127**

# Student Survey Results

## Electronic Survey 7-12

8. I would like more time to review and address my areas of weakness and need prior to the next assessment

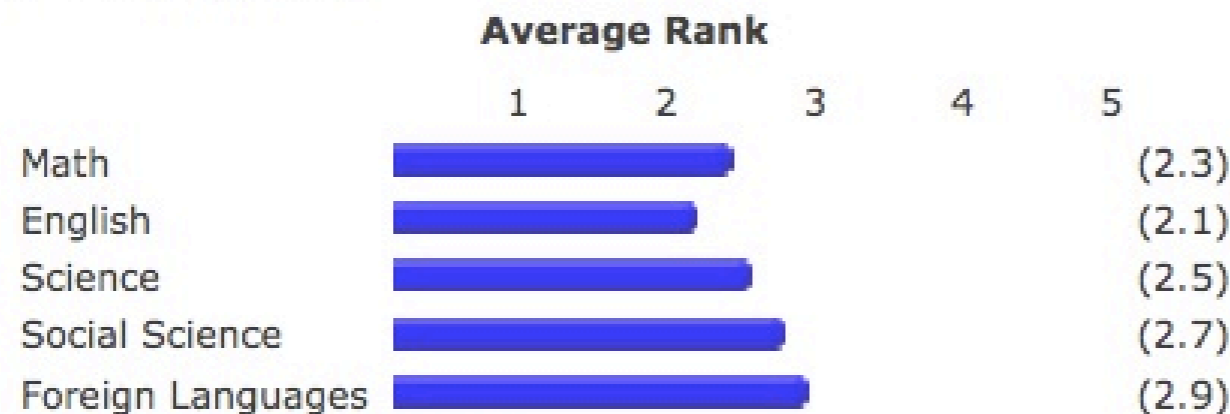
- 1 - Always
- 2 - Often
- 3 - Seldom
- 4 - Never
- 5 - Not Applicable



**TOTAL RESPONDED: 127**

9. I contact my teacher when I have a question

- 1 - Always
- 2 - Often
- 3 - Seldom
- 4 - Never
- 5 - Not Applicable



**TOTAL RESPONDED: 127**

# Student Survey Results

## Electronic Survey 7-12

10. **My teacher contacts me when there is a concern**

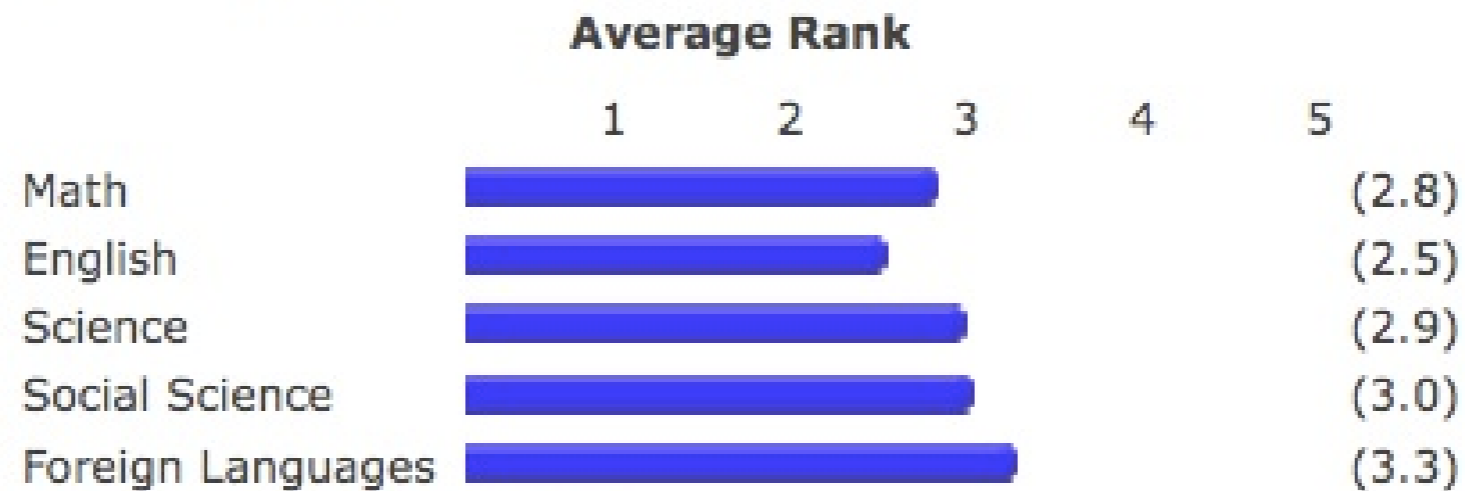
**1 - Always**

**2 - Often**

**3 - Seldom**

**4 - Never**

**5 - Not Applicable**



**TOTAL RESPONDED: 127**

# Student Survey Results

## Electronic Survey 7-12

11. My teacher uses Pinnacle regularly to inform me of my progress

1 - Always

2 - Often

3 - Seldom

4 - Never

5 - Not Applicable



**TOTAL RESPONDED: 127**



# Parent Survey



**La Cañada High School**

4463 Oak Grove Drive, La Cañada Flintridge, CA 91101 T. 818.952.4200 F. 818.952.4214 www.lcusd.net/lchs



## Parent Assessment Survey 2007

1. I am the parent of a student in grade:  7  8  9  10  11  12

2. I use Pinnacle PIV [Parents Internet Viewer] to track my student's progress and get daily/weekly e-mail alerts  
 Always  Often  Seldom  Never  Need more Information

3. Was the assessment policy clearly communicated in the course syllabus?

Yes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unsure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not Applicable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. How are assessments reviewed after completion?

Sent Home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In Class / Learning Log	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reviewed in Class Only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not Applicable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Assessments are evaluated and results shared with students in a reasonable time

Always	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Often	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seldom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not Applicable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Your student feels they have had ample access to evaluated assessments

Always	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Often	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seldom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not Applicable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Your student has an opportunity to address concerns and areas of weakness on assessments within a reasonable time

Always	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Often	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seldom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not Applicable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Your student has an opportunity to address concerns and areas of weakness on assessments with the teacher

Always	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Often	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seldom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not Applicable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please complete the questions on Page-2 and submit the Survey Results via e-mail

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the home of the Spartans ...

Parents Assessment Survey 2007

## Continued ...

9. Your student would like more time to review and address their areas of weakness and need prior to the next assessment

Always	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Often	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seldom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not Applicable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. I contact my student's teacher when I have a question

Always	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Often	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seldom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not Applicable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. My student's teacher contacts me when there is a concern

Always	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Often	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seldom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not Applicable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. My student's teacher uses Pinnacle regularly to inform us of my student's progress

Always	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Often	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seldom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not Applicable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Please Print the Completed Form for your records and click on the "Submit by E-mail" button to send us the Survey Results as an e-mail attachment ... Thank You !!!

Print Form

Submit by E-mail

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# Parent Survey Results

3. Was the assessment policy clearly communicated in the course syllabus?

	Math	English	For Lang	Soc Sc	Science	Totals -	All School
Yes -	72	75	44	63	68	322	322
No -	11	10	11	9	10	51	51
Unsure -	23	23	22	25	26	119	119
N/A -	2	1	23	10	3	39	39
<b>Total -</b>	<b>108</b>	<b>109</b>	<b>100</b>	<b>107</b>	<b>107</b>		

4. How are the assessments reviewed after completion?

	Math	English	For Lang	Soc Sc	Science	Totals -	All School
Sent Home -	16	28	13	15	22	94	94
In Class/Log -	30	15	9	21	15	90	90
Review in Class -	34	39	32	35	35	175	175
Other -	8	7	18	16	12	61	61
<b>Total -</b>	<b>88</b>	<b>89</b>	<b>72</b>	<b>87</b>	<b>84</b>		

5. Assessments are evaluated and results shared with the students in a reasonable time.

	Math	English	For Lang	Soc Sc	Science	Totals -	All School
Always -	35	36	21	28	26	146	146
Often -	40	44	27	32	45	188	188
Seldom -	14	11	9	11	16	61	61
Never -	0	7	1	2	1	11	11
<b>Total -</b>	<b>89</b>	<b>98</b>	<b>58</b>	<b>73</b>	<b>88</b>		

6. I feel that I have had ample access to evaluated assessments.

	Math	English	For Lang	Soc Sc	Science	Totals -	All School
Always -	38	47	28	30	34	177	177
Often -	34	33	23	32	37	159	159
Seldom -	14	10	13	10	13	60	60
Never -	6	4	2	6	3	21	21
<b>Total -</b>	<b>92</b>	<b>94</b>	<b>66</b>	<b>78</b>	<b>87</b>		

7. I have an opportunity to address concerns and areas of weakness on assessments within a reasonable time.

	Math	English	For Lang	Soc Sc	Science	Totals -	All School
Always -	39	47	23	37	36	182	182
Often -	37	30	27	27	39	160	160
Seldom -	17	11	9	9	16	62	62
Never -	5	3	4	4	6	22	22
<b>Total -</b>	<b>98</b>	<b>91</b>	<b>63</b>	<b>77</b>	<b>97</b>		

8. I have an opportunity to address concerns and areas of weakness on assessments with the teacher.

	Math	English	For Lang	Soc Sc	Science	Totals -	All School
Always -	51	50	25	44	44	214	214
Often -	19	24	21	24	24	112	112
Seldom -	21	12	15	13	17	78	78
Never -	6	4	4	5	11	30	30
<b>Total -</b>	<b>97</b>	<b>90</b>	<b>65</b>	<b>86</b>	<b>96</b>		

9. I would like more time to review and address my areas of weakness and need prior to the next assessment.

	Math	English	For Lang	Soc Sc	Science	Totals -	All School
Always -	30	22	17	23	23	115	115
Often -	23	23	15	20	24	105	105
Seldom -	27	31	17	22	25	122	122
Never -	15	20	10	19	19	83	83
<b>Total -</b>	<b>95</b>	<b>96</b>	<b>59</b>	<b>84</b>	<b>91</b>		

10. I contact my teacher when I have a question.

	Math	English	For Lang	Soc Sc	Science	Totals -	All School
Always -	34	34	27	30	32	157	157
Often -	25	24	19	22	21	111	111
Seldom -	21	20	16	16	19	92	92
Never -	11	17	11	17	17	73	73
<b>Total -</b>	<b>91</b>	<b>95</b>	<b>73</b>	<b>85</b>	<b>89</b>		

11. My teacher contacts me when there are concerns.

	Math	English	For Lang	Soc Sc	Science	Totals -	All School
Always -	20	28	17	16	16	97	97
Often -	13	10	9	13	14	59	59
Seldom -	14	10	13	9	13	59	59
Never -	38	27	37	39	38	179	179
N/A -	20	33	30	26	28	137	137
<b>Total -</b>	<b>105</b>	<b>108</b>	<b>106</b>	<b>103</b>	<b>109</b>		

12. My teacher uses Pinnacle regularly to inform me of my progress.

	Math	English	For Lang	Soc Sc	Science	Totals -	All School
Always -	45	32	25	37	29	168	168
Often -	30	40	25	28	34	157	157
Seldom -	8	12	8	10	8	46	46
Never -	9	9	1	17	18	54	54
N/A -	7	10	41	16	10	84	84
<b>Total -</b>	<b>99</b>	<b>103</b>	<b>100</b>	<b>108</b>	<b>99</b>		

# Recommendations

- Recommend more directive language in BP 6162.5 (b), Paragraph 2:
  - Tests and other assessments shall be graded by teachers and reviewed by students and teachers in a timely manner. Teachers shall be reasonably available to address assessments with parents. Teachers shall grade and review assessments prior to administering the next similar assessment in an instructional sequence and notify parents on a timely basis of issues or concerns identified through assessments. Types and quantity of assessments shall be reviewed periodically by teachers at each grade level or subject to ensure consistent coverage and measurement of course curriculum. (*Strike underlined language.*)
  - **The administrator shall ensure adherence to policies through the teacher evaluation process.** (*Add bolded language.*)

# Recommendations

- **Assessment Rationale Meetings with Principals:**
  - Teachers will present copies of the assessments they feel would be compromised by sending the assessment home for review.
  - On a semester basis, an administrator will meet with teachers in groups defined by those teaching like courses or by Departments.
  - The administrator and teachers will articulate regarding the alterations/improvements made to those assessments not sent home, in order to improve or refine them. The team will review the mean scores on the reviewed assessments as well as the changes proposed to make the assessments more authentic measures of student learning.

# Recommendations

- Communicating Assessment Results:
  - Board Policy language will require teachers who do not send home chapter, quarter, or unit tests to contact the parents of students receiving a score of C- or below on these assessments and to notify them regarding concerns related to mastery of course content. Part of the communication from the teacher will be an invitation to the parents to review the assessment and its corresponding results.
  - *This language will ensure instructional best practices related to assessment when these types of assessments are not sent home.*

# Recommendations

- These recommendations would strengthen the LCUSD Board Policy on Assessment by:
  - Respecting the professionalism of teachers engaged in *best practices in assessment*;
  - Clearly requiring that assessments be reviewed in class prior to another like assessment being administered;
  - Improving the review procedures between administrators and teachers on assessments which are not sent home by strengthening the dialogue/articulation process on the assessment rationales and ensuring that the crafting or refinement of such assessments is a collaborative and regular practice.